

Assessment Schedule – 2013**Scholarship English (93001)****Evidence Statement**

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	<p>Demonstrates extensive knowledge of texts and methods used in crafting them.</p> <p>Responds critically with mature ideas and independent reflection.</p> <p>Demonstrates coherent and substantiated argument.</p>	<p>Demonstrates extensive knowledge of texts and methods used in crafting them.</p> <p>Responds critically with mature ideas and independent reflection.</p> <p>Sustains coherent, substantiated and engaging argument.</p>	<p>Demonstrates extensive knowledge of texts and methods used in crafting them.</p> <p>Responds critically with mature ideas and independent reflection.</p> <p>Demonstrates an exceptional level of sustained critical response, showing consistent ability to synthesise knowledge, understanding, and argument.</p>
<p>The essay shows:</p> <ul style="list-style-type: none"> • limited use of terminology to describe content, processes, and crafting • some appropriate choice of text(s) • some ideas showing independent thought • discussion of the statement that may be unbalanced • some personal response. 	<p>The essay shows:</p> <ul style="list-style-type: none"> • fluency • use of terminology to describe content, processes, and crafting • use of texts and references suitable to the purposes of the question / statement • interwoven references • ideas showing some perception, some independent thought, not necessarily representing orthodox critical views • structured, coherent, substantiated arguments • personal response(s). 	<p>The essay shows:</p> <ul style="list-style-type: none"> • fluency • use of terminology to describe content, processes, and crafting • use of texts and references suitable to the purposes of the question / statement • interwoven references • perception • independent thought, not necessarily orthodox, but nevertheless substantiated and argued coherently and logically • a synthesised response • structured arguments, and a coherent and deliberate response to the question / statement • engagement • personal response(s). 	<p>The essay shows:</p> <ul style="list-style-type: none"> • fluency • confident use of terminology to describe content, processes, and crafting • use of texts and references suitable to the purposes of the question / statement • interwoven references • perception • substantiated independent thought • a high-level synthesised response • close academic and critical referencing • coherent discussion • independent views • structured arguments, and a coherent and deliberate response to the question / statement • a high level of engagement • personal response(s).
1, 2, 3 marks	4 marks	5, 6 marks	7, 8 marks