

Assessment Schedule – 2015

Scholarship English (93001)

Evidence			
	<p>Demonstrates extensive knowledge of texts and methods used in crafting them.</p> <p>Responds critically with mature ideas and independent reflection.</p> <p>Demonstrates coherent and substantiated argument.</p>	<p>Demonstrates extensive knowledge of texts and methods used in crafting them.</p> <p>Responds critically with mature ideas and independent reflection.</p> <p>Demonstrates sustained, coherent, substantiated, and engaging argument.</p>	<p>Demonstrates extensive knowledge of texts and methods used in crafting them.</p> <p>Responds critically with mature ideas and independent reflection.</p> <p>Demonstrates an exceptional level of sustained critical response, showing consistent ability to synthesise knowledge, understanding, and argument.</p>
<p>The essay shows:</p> <ul style="list-style-type: none"> • limited use of terminology to describe content, processes, and crafting • some use of text(s) with discernible relevance to the purposes of the question / statement • references • some ideas showing independent thought, not necessarily representative of orthodox critical views • discussion, possibly unbalanced, of the question / statement • some personal response. 	<p>The essay shows:</p> <ul style="list-style-type: none"> • fluency • accurate use of terminology to describe content, processes, and crafting • use of texts and references suitable to the purposes of the question / statement • interwoven references • ideas showing some perception and independent thought, not necessarily representative of orthodox critical views • some substantiation of ideas • some structured and coherent discussion of the question / statement • personal response(s). 	<p>The essay shows:</p> <ul style="list-style-type: none"> • fluency • accurate and appropriate use of terminology to describe content, processes, and crafting • selection and use of texts and references appropriate to the purposes of the question / statement • interwoven references • perception • creative independent thought, not necessarily representative of orthodox critical views • substantiation of ideas • a synthesised response • structured and coherent discussion, and a logical and deliberate response to the question / statement • personal response(s). 	<p>The essay shows:</p> <ul style="list-style-type: none"> • fluency • accurate and confident use of terminology to describe content, processes, and crafting • judicious selection and use of texts and references appropriate to the purposes of the question / statement • interwoven references • perception • imaginative and creative independent thought, not necessarily representative of orthodox critical views • substantiation of ideas • a high-level integrated synthesised response • structured and coherent discussion, and a logical and powerful response to the question / statement • personal response(s).
1, 2, 3 marks	4 marks	5, 6 marks	7, 8 marks