

## Assessment Schedule – 2016

### Scholarship English (93001)

<b>Evidence</b>			
	<p>Demonstrates extensive knowledge of texts and methods used in crafting them.</p> <p>Responds critically with mature ideas and independent reflection.</p> <p>Demonstrates coherent and substantiated argument.</p>	<p>Demonstrates extensive knowledge of texts and methods used in crafting them.</p> <p>Responds critically with mature ideas and independent reflection.</p> <p>Demonstrates sustained, coherent, substantiated, and engaging argument.</p>	<p>Demonstrates extensive knowledge of texts and methods used in crafting them.</p> <p>Responds critically with mature ideas and independent reflection.</p> <p>Demonstrates an exceptional level of sustained critical response, showing consistent ability to synthesise knowledge, understanding, and argument.</p>
<p>The essay shows:</p> <ul style="list-style-type: none"> <li>• <b>limited</b> use of terminology to describe content, processes, and crafting</li> <li>• some use of text(s) with <b>discernible relevance</b> to the purposes of the question / statement</li> <li>• references</li> <li>• some ideas showing <b>independent thought</b>, not necessarily representative of orthodox critical views</li> <li>• discussion, possibly unbalanced, of the question / statement</li> <li>• some personal response.</li> </ul>	<p>The essay shows:</p> <ul style="list-style-type: none"> <li>• fluency</li> <li>• <b>accurate</b> use of terminology to describe content, processes, and crafting</li> <li>• use of texts and references <b>suitable</b> to the purposes of the question / statement</li> <li>• interwoven references</li> <li>• ideas showing <b>some perception and independent thought</b>, not necessarily representative of orthodox critical views</li> <li>• some substantiation of ideas</li> <li>• some <b>structured and coherent</b> discussion of the question / statement</li> <li>• personal response(s).</li> </ul>	<p>The essay shows:</p> <ul style="list-style-type: none"> <li>• fluency</li> <li>• <b>accurate and appropriate</b> use of terminology to describe content, processes, and crafting</li> <li>• <b>selection</b> and use of texts and references <b>appropriate</b> to the purposes of the question / statement</li> <li>• interwoven references</li> <li>• perception</li> <li>• <b>creative independent thought</b>, not necessarily representative of orthodox critical views</li> <li>• substantiation of ideas</li> <li>• a synthesised response</li> <li>• <b>structured and coherent</b> discussion, and a <b>logical and deliberate response</b> to the question / statement</li> <li>• personal response(s).</li> </ul>	<p>The essay shows:</p> <ul style="list-style-type: none"> <li>• fluency</li> <li>• <b>accurate and confident</b> use of terminology to describe content, processes, and crafting</li> <li>• <b>judicious selection</b> and use of texts and references <b>appropriate</b> to the purposes of the question / statement</li> <li>• interwoven references</li> <li>• perception</li> <li>• <b>imaginative and creative independent thought</b>, not necessarily representative of orthodox critical views</li> <li>• substantiation of ideas</li> <li>• a high-level integrated synthesised response</li> <li>• <b>structured and coherent</b> discussion, and a <b>logical and powerful response</b> to the question / statement</li> <li>• personal response(s).</li> </ul>
<b>1, 2, 3 marks</b>	<b>4 marks</b>	<b>5, 6 marks</b>	<b>7, 8 marks</b>