

Assessment Schedule – 2014**Scholarship Geography (93401)****Evidence Statement**

Note: Material from beyond the resource booklet MUST be relevant to the question.

Question	Expectations
ONE	The changing role and / or functions of cities over time
	<p>Critical analysis requires the discussion and development of opinion.</p> <p>To be successful, the candidate needs to include critical analysis throughout – it needs to underlie and be woven through and not just be dropped in as a conclusion.</p> <p>The candidate might discuss how the role and / or functions have changed significantly over time, or perhaps have not changed at all.</p> <p>There is a wide range of possible responses.</p>
<p>Outstanding Performance</p> <p>Performance Descriptor 1</p>	<p>8 marks</p> <p>The candidate critically analyses how the role and / or functions of cities have (or have not) changed over time.</p> <p>Revolves around a “critical analysis approach”.</p> <p>Refers to and incorporates specific evidence to back up their argument. Evidence is drawn both from the resources provided, and from beyond.</p> <p>Includes appropriate and effective visuals communicated / used in a sophisticated way by integrating the information.</p> <p>Response demonstrates ALL of:</p> <ul style="list-style-type: none"> • sophisticated integration and abstraction • perception and insight • convincing communication.
	<p>7 marks</p> <p>Response demonstrates ALL of the requirements of Descriptor 1 for 8 marks as above, <u>but</u>:</p> <ul style="list-style-type: none"> • may be confusing in parts or lack clarity <p style="text-align: center;">or</p> <ul style="list-style-type: none"> • does not revolve around critical analysis consistently <p style="text-align: center;">or</p> <ul style="list-style-type: none"> • visuals may not be effective, but must be referred to.
<p>Scholarship</p> <p>Performance Descriptor 2</p>	<p>6 marks</p> <p>The candidate analyses how the role and / or functions of cities have (or have not) changed over time.</p> <p>The candidate might discuss how the role and functions have changed significantly over time, or perhaps have not changed at all.</p> <p>Refers to and incorporates specific evidence to back up their argument.</p> <p>Includes appropriate visuals (must be referred to).</p> <p>Response demonstrates ALL of:</p> <ul style="list-style-type: none"> • analysis and critical thinking • integration and application of a range of ideas • logical development, precision, and clarity of ideas.

	<p>5 marks</p> <p>Response demonstrates ALL of the requirements of Descriptor 2 for 6 marks as above, <u>but</u>:</p> <ul style="list-style-type: none"> • may be confusing in parts or lack clarity <p style="text-align: center;">or</p> <ul style="list-style-type: none"> • does not revolve around analysis (there must be some analysis).
Performance Descriptor 3	<p>4 marks</p> <p>The candidate discusses how the role and / or functions of cities have (or have not) changed over time (there must be some analysis).</p> <p>Refers to and incorporates some specific evidence.</p>
	<p>3 marks</p> <p>Some changes in the role and / or functions of cities are discussed.</p> <p>Very little analysis.</p> <p>May include visuals.</p>
	<p>2 marks</p> <p>Some changes mentioned and explained.</p> <p>May not include visuals, or they may be copied, or not relevant.</p>
	<p>1 mark</p> <p>Answer largely descriptive, or large parts irrelevant.</p>
	<p>0 mark</p> <p>Nothing attempted, or answer not relevant.</p>
<p>Marking Codes</p> <p>CA = Critical analysis</p> <p>R = Evidence from the resource booklet</p> <p>O = Evidence from beyond the resource booklet</p> <p>D = Diagram</p> <p>Di = Diagram incorporated</p> <p>NR = Not relevant</p>	

Question	Expectations
TWO	Cities come at a price
	<p>The candidate discusses, with reference to a range of different perspectives, the idea that cities come at a price, by presenting a range of information supported by specific content that leads to a balanced and well-debated, or argued response. The candidate may argue that cities “do not” come at a price.</p> <p>The candidate may consider this question on a global scale, or from a national, regional, or single-city perspective.</p> <p>There is a wide range of possible responses.</p>
<p>Outstanding Performance</p> <p>Performance Descriptor 1</p>	<p>8 marks</p> <p>Discusses, with reference to a range of different perspectives, the idea that cities come at a price.</p> <p>Clearly identifies a range of different perspectives, by providing specific examples and integrating them.</p> <p>Refers to and incorporates specific evidence to back up their argument. Evidence is drawn BOTH from the resources provided, and from beyond.</p> <p>Includes appropriate and effective visuals communicated / used in a sophisticated way by integrating the information.</p> <p>Response demonstrates ALL of:</p> <ul style="list-style-type: none"> • sophisticated integration and abstraction • perception and insight • convincing communication.
	<p>7 marks</p> <p>Response demonstrates ALL of the requirements of Descriptor 1 for 8 marks as above, <u>but</u>:</p> <ul style="list-style-type: none"> • may be confusing in parts, or lack clarity <p>or</p> <ul style="list-style-type: none"> • does not fully integrate all the perspectives.
<p>Scholarship</p> <p>Performance Descriptor 2</p>	<p>6 marks</p> <p>Discusses, with reference to some perspectives, the idea that cities come at a price.</p> <p>Clearly identifies some perspectives or explains one perspective well.</p> <p>Refers to and incorporates specific evidence to back up their argument.</p> <p>Includes appropriate visuals.</p> <p>Response demonstrates ALL of:</p> <ul style="list-style-type: none"> • integration and application of a range of ideas and perspectives (from provided materials or case study) • logical development, precision, and clarity of ideas.
	<p>5 marks</p> <p>Response demonstrates ALL of the requirements of Descriptor 2 for 6 marks as above, <u>but</u>:</p> <ul style="list-style-type: none"> • may be confusing in parts, or lack clarity.

Performance Descriptor 3	<p>4 marks Discusses the idea that cities come at a price. Refers to and incorporates some specific evidence.</p>
	<p>3 marks Discusses the idea that cities come at a price. Refers to and incorporates some specific evidence. May include visuals.</p>
	<p>2 marks Some discussion of the idea that cities come at a price. May not include visuals, or they may be copied, or not relevant.</p>
	<p>1 mark Answer largely descriptive, or large parts irrelevant.</p>
	<p>0 mark Nothing attempted, or answer not relevant.</p>
<p>Marking Codes</p> <p>A = Argument</p> <p>P = Perspective</p>	

Question	Expectations
THREE	The future of the city
	<p>Justification requires the weighing-up of evidence, assessing validity, and making informed judgements.</p> <p>The candidate should recognise that it is the concept of a city that is important here – <u>not</u> a particular city.</p>
<p>Outstanding Performance</p> <p>Performance Descriptor 1</p>	<p>8 marks</p> <p>Discusses whether the city has a future.</p> <p>Justification of the opinion is backed up with evidence, is clear and well argued.</p> <p>Refers to and incorporates specific evidence to back up their argument. Evidence is drawn BOTH from the resources provided, and from beyond.</p> <p>Response demonstrates ALL of:</p> <ul style="list-style-type: none"> • sophisticated integration and abstraction • perception and insight • convincing communication.
	<p>7 marks</p> <p>Response demonstrates ALL of the requirements of Descriptor 1 for 8 marks as above, <u>but</u>:</p> <ul style="list-style-type: none"> • may be confusing in parts, or lack clarity <p style="text-align: center;">or</p> <ul style="list-style-type: none"> • does not revolve consistently around justification.
<p>Scholarship</p> <p>Performance Descriptor 2</p>	<p>6 marks</p> <p>Discusses whether the city has a future.</p> <p>Justification of the opinion is backed up with evidence.</p> <p>Refers to and incorporates specific evidence to back up their argument.</p> <p>Response demonstrates ALL of:</p> <ul style="list-style-type: none"> • analysis and critical thinking • integration and application of a range of ideas and perspectives • logical development, precision, and clarity of ideas.
	<p>5 marks</p> <p>Response demonstrates ALL of the requirements of Descriptor 2 for 6 marks as above, <u>but</u>:</p> <ul style="list-style-type: none"> • may be confusing in parts, or lack clarity <p style="text-align: center;">or</p> <ul style="list-style-type: none"> • ideas are not well integrated <p style="text-align: center;">or</p> <ul style="list-style-type: none"> • does not revolve around a discussion.
<p>Performance Descriptor 3</p>	<p>4 marks</p> <p>Some discussion of whether the city has a future (mainly one-sided).</p> <p>Some justification.</p> <p>Refers to and incorporates some specific evidence.</p>
	<p>3 marks</p> <p>Some discussion of the idea of whether the city has a future (mainly descriptive).</p> <p>Refers to and incorporates some specific evidence.</p>
	<p>2 marks</p> <p>Some discussion of the idea of whether the city has a future (descriptive).</p>
	<p>1 mark</p> <p>Answer largely descriptive, or large parts irrelevant.</p>

0 mark

Nothing attempted, or answer not relevant.

Marking Codes

J = Justification

Rep = Repetition from a previous answer