

**Assessment Schedule – 2015****Scholarship Geography (93401)****Evidence**

*Note: Material from beyond the resource booklet MUST be relevant to the question.*

Question	Expectations
<b>ONE</b>	<b>The importance of agriculture</b>
<b>General Criteria</b>	<p><b>Discussion</b> requires the weighing-up of evidence, assessing validity, and making informed judgements.</p> <p>The candidate discusses the importance of agriculture.</p>
<p><b>Outstanding Scholarship</b></p> <p><b>Performance Descriptor 1</b></p>	<p><b>8 marks</b></p> <p>The candidate discusses the importance of agriculture – an argument is presented and developed to prove their idea, with temporal or spatial components, e.g. the importance of agriculture depends on where you live, time frames, etc, and therefore agriculture may not be particularly important for urban dwellers in their day-to-day life, but for rural dwellers in LEDC countries, agriculture is extremely important because it is their livelihood; however, both groups recognise that agriculture is still very important for the world overall.</p> <p><b>OR</b></p> <p>The candidate identifies the importance of agriculture in the past, but discusses it no longer being so important for much of the world now – an argument is presented and developed to prove their idea.</p> <p>Refers to and incorporates specific evidence (o + r).</p> <p>Includes appropriate and effective visuals communicated / used in a sophisticated way by integrating the information. Visuals must be original.</p> <p>Response demonstrates ALL of:</p> <ul style="list-style-type: none"> <li>• sophisticated integration and abstraction</li> <li>• perception and insight</li> <li>• convincing communication.</li> </ul>
	<p><b>7 marks</b></p> <p>Response demonstrates most of the requirements of Descriptor 1 for 8 marks as above, <u>but</u>:</p> <ul style="list-style-type: none"> <li>• may be confusing in parts, or lack clarity</li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>• does not fully integrate visuals.</li> </ul>
<p><b>Scholarship</b></p> <p><b>Performance Descriptor 2</b></p>	<p><b>6 marks</b></p> <p>The candidate discusses the importance of agriculture – some argument is presented.</p> <p>Refers to and incorporates specific evidence (o or r).</p> <p>Includes appropriate visuals that are referred to. Visuals must be original.</p> <p>Response demonstrates ALL of:</p> <ul style="list-style-type: none"> <li>• analysis and critical thinking</li> <li>• integration and application of a range of ideas and perspectives (from provided materials or case study)</li> <li>• logical development, precision, and clarity of ideas.</li> </ul>
	<p><b>5 marks</b></p> <p>Response demonstrates most of the requirements of Descriptor 2 for 6 marks as above, <u>but</u>:</p> <ul style="list-style-type: none"> <li>• may be confusing in parts or lack clarity.</li> </ul>

<b>Performance Descriptor 3</b>	<p><b>4 marks</b></p> <p>The candidate makes statements about the importance of agriculture – no argument is presented, e.g. discusses different agricultural revolutions, or people needing food and jobs, and that agriculture provides these.</p> <p>Refers to and incorporates some specific evidence (<b>o</b> or <b>r</b>).</p> <p>Includes relevant visual.</p>
	<p><b>3 marks</b></p> <p>The candidate makes statements about the importance of agriculture.</p> <p>Refers to and incorporates some specific evidence from the resource material.</p> <p>May include visuals.</p>
	<p><b>2 marks</b></p> <p>Some statements about the importance of agriculture.</p> <p>May not include visuals, or they may be copied, or not relevant.</p>
	<p><b>1 mark</b></p> <p>Answer largely descriptive, or large parts irrelevant.</p>
	<p><b>0 mark</b></p> <p>Nothing attempted, or answer not relevant.</p>
<p><b>Marking Codes</b></p> <p><b>A</b> = Argument</p> <p><b>S</b> = Statement</p> <p><b>D</b> = Diagram</p> <p><b>Di</b> = Diagram incorporated</p> <p><b>O</b> = Other</p> <p><b>R</b> = Resource booklet</p> <p><b>Rep</b> = Repetition</p> <p><b>NR</b> = Not relevant</p>	

Question	Expectations
<b>TWO</b>	<b>Challenges facing the agricultural industry</b>
<b>General Criteria</b>	<p>Justification requires the weighing-up of evidence, assessing validity, and making informed judgements.</p> <p>The candidate discusses the most significant challenges facing the agricultural industry, and justifies why these challenges are the most significant.</p>
<b>Outstanding Scholarship</b>  <b>Performance Descriptor 1</b>	<p><b>8 marks</b></p> <p>The candidate discusses the most significant challenges facing the agricultural industry, and justifies why they are the most significant, with reference to more than two different perspectives.</p> <p>Justification of the opinion is backed up with clear and well-argued evidence.</p> <p>Refers to and incorporates specific evidence from named parts of the world, and from case studies. (<b>o + r</b>).</p> <p>Includes appropriate and effective visuals communicated / used in a sophisticated way by integrating the information. Visuals must be original.</p> <p>Response demonstrates ALL of:</p> <ul style="list-style-type: none"> <li>• sophisticated integration and abstraction</li> <li>• perception and insight</li> <li>• convincing communication.</li> </ul>
	<p><b>7 marks</b></p> <p>Response demonstrates most of the requirements of Descriptor 1 for 8 marks as above, <u>but</u>:</p> <ul style="list-style-type: none"> <li>• may be confusing in parts, or lack clarity</li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>• does not revolve consistently around justifying</li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>• does not fully integrate visuals.</li> </ul>
<b>Scholarship</b>  <b>Performance Descriptor 2</b>	<p><b>6 marks</b></p> <p>The candidate discusses the most significant challenges facing the agricultural industry, and justifies why they are the most significant, with reference to two different perspectives.</p> <p>Justification of the opinion is backed up with evidence.</p> <p>Refers to and incorporates specific evidence to justify position (<b>o or r</b>).</p> <p>Includes appropriate visuals that are referred to. Visuals must be original.</p> <p>Response demonstrates ALL of:</p> <ul style="list-style-type: none"> <li>• analysis and critical thinking</li> <li>• integration and application of a range of ideas and perspectives (from provided materials and case study)</li> <li>• logical development, precision, and clarity of ideas.</li> </ul>
	<p><b>5 marks</b></p> <p>Response demonstrates most of the requirements of Descriptor 2 for 6 marks as above, <u>but</u>:</p> <ul style="list-style-type: none"> <li>• may be confusing in parts, or lack clarity.</li> </ul>
<b>Performance Descriptor 3</b>	<p><b>4 marks</b></p> <p>The candidate discusses significant challenges facing the agricultural industry, with reference to at least one perspective.</p> <p>Some justification.</p> <p>Refers to and incorporates some specific evidence (may be only evidence from beyond the resource booklet) (<b>o or r</b>).</p> <p>Includes relevant visuals.</p>

	<p><b>3 marks</b></p> <p>Some discussion of challenges facing the agricultural industry. Very little, or no reference to evidence. May include visuals.</p>
	<p><b>2 marks</b></p> <p>Some discussion of challenges facing the agricultural industry (descriptive). May not include visuals, or they may be copied, or not relevant.</p>
	<p><b>1 mark</b></p> <p>Answer largely descriptive, or large parts irrelevant.</p>
	<p><b>0 mark</b></p> <p>Nothing attempted, or answer not relevant.</p>

**Marking Codes**

<b>SC</b>	=	Significant challenge
<b>C</b>	=	Challenge
<b>J</b>	=	Justification
<b>P</b>	=	Perspective
<b>D</b>	=	Diagram
<b>Di</b>	=	Diagram incorporated
<b>O</b>	=	Other
<b>R</b>	=	Resource booklet

Question	Expectations
<b>THREE</b>	<b>The future for agriculture</b>
<b>General Criteria</b>	<p>Critical analysis requires the weighing-up of evidence, assessing validity, and making informed judgements.</p> <p>To be successful, the candidate needs to include critical analysis throughout – it needs to underlie and be woven through and not just be dropped in as a conclusion.</p>
<b>Outstanding Scholarship</b>  <b>Performance Descriptor 1</b>	<p><b>8 marks</b></p> <p>The candidate critically analyses the extent to which the future for agriculture is similar in MEDCs and LEDCs.</p> <p>Response revolves around a “critical analysis approach” throughout.</p> <p>Refers to and incorporates specific evidence to back up their argument (<b>o + r</b>).</p> <p>Response demonstrates ALL of:</p> <ul style="list-style-type: none"> <li>• sophisticated integration and abstraction</li> <li>• perception and insight</li> <li>• convincing communication.</li> </ul>
	<p><b>7 marks</b></p> <p>Response demonstrates ALL of the requirements of Descriptor 1 for 8 marks as above, <u>but</u>:</p> <ul style="list-style-type: none"> <li>• may be confusing in parts, or lack clarity</li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>• does not revolve around critical analysis consistently.</li> </ul>
<b>Scholarship</b>  <b>Performance Descriptor 2</b>	<p><b>6 marks</b></p> <p>The candidate analyses the extent to which the future for agriculture is similar in MEDCs and LEDCs.</p> <p>Refers to and incorporates specific evidence to back up their argument (<b>o or r</b>).</p> <p>Response demonstrates ALL of:</p> <ul style="list-style-type: none"> <li>• analysis and critical thinking</li> <li>• integration and application of a range of ideas</li> <li>• logical development, precision, and clarity of ideas.</li> </ul>
	<p><b>5 marks</b></p> <p>Response demonstrates most of the requirements of Descriptor 2 for 6 marks as above, <u>but</u>:</p> <ul style="list-style-type: none"> <li>• may be confusing in parts, or lack clarity</li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>• does not revolve around analysis.</li> </ul>
<b>Performance Descriptor 3</b>	<p><b>4 marks</b></p> <p>The candidate analyses the similarities for the future for agriculture in MEDCs and LEDCs.</p> <p>Refers to and incorporates some specific evidence (<b>o or r</b>).</p>
	<p><b>3 marks</b></p> <p>Some discussion of the similarities for the future for agriculture in MEDCs and LEDCs.</p> <p>Refers to and incorporates some evidence.</p>
	<p><b>2 marks</b></p> <p>Some discussion of the future of agriculture.</p>
	<p><b>1 mark</b></p> <p>Answer largely descriptive, or large parts irrelevant.</p>
	<p><b>0 mark</b></p> <p>Nothing attempted, or answer not relevant.</p>

**Marking Codes**

**CA** = Critical analysis

**An** = Analysis

**J** = Justification

**o** = Other

**r** = Resource booklet

**Rep** = Repetition

**NR** = Not relevant