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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Scholarship 2015
History

2.00 p.m. Tuesday 24 November 2015
Time allowed: Three hours
Total marks: 40

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ONE question in this booklet.

Pull out Resource Booklet 93403R from the centre of this booklet.

Check that this booklet has pages 2–28 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Skills	Mark
Historical ideas	
Argument	
Synthesis	
Historical relationships	
Judgement	
TOTAL	/40

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CONTEXT: THE RELEVANCE / SIGNIFICANCE / IMPORTANCE OF YOUR STUDY OF HISTORY

INSTRUCTIONS

Write an article for a history journal in response to ONE of the questions below.

In your article you will:

- integrate **your own knowledge** with evidence from **at least SIX of the twelve sources, A–L**, provided in the resource booklet
- analyse and think critically about key ideas relevant to the historical context(s) and setting(s)
- use highly developed knowledge, historical ideas, and skills to develop and communicate a substantiated and balanced argument that demonstrates an understanding of a complex historical context(s) and setting(s)
- evaluate historical relationships such as cause and effect, continuity and change, past and present, specific and general, and patterns and trends
- judge the reliability and usefulness of historical evidence, and evaluate the strengths and limitations of historians' narratives

Your article should be communicated within an effective written format and include:

- an introduction, conclusion, and structured paragraphs that are organised around a focused argument
- a detailed knowledge of chronology
- accurate supporting evidence relevant to the context(s) and setting(s).

Space for planning is provided on pages 3 and 4. Your plan will not be marked.

Begin your answer on page 5.

EITHER: QUESTION ONE

"The story and study of the past, both recent and distant, will not reveal the future, but it flashes beacon lights along the way and it is a useful remedy against despair."

Barbara Tuchman, Pulitzer Prize-winning American historian

Analyse and evaluate the extent to which you think Tuchman's statement applies to one or more topics you have studied.

OR: QUESTION TWO

"The charm of history and its enigmatic lesson consists in the fact that, from age to age, nothing changes and yet everything is completely different."

Aldous Huxley, British novelist and social commentator

Analyse and evaluate the extent to which you think Huxley's statement applies to one or more topics you have studied.

PLANNING

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